

## SAMPLE "6 STEPS OF PLANNING" LESSON PLAN

- 1. DEFINE THE TASK**      The district is planning a Cub Scout Leader Basic Training course and has asked me to help by teaching the "Planning the Den Program" session.

*RESULT: I have the time to prepare and teach this session.*
- 2. IDENTIFY RESOURCES**      I have many books that would be resources for this session such as, The Cub Scout Leader Book, the How-To book, the Wolf and Bear books, Cub Scouts Sports and Academic Program books, CS Program Helps, crafts books, song books, etc.

*RESULT: I have the resources to teach this session.*
- 3. CONSIDER ALTERNATIVES**      This session calls for a craft demonstration. I could demonstrate Craft A or Craft B. I could make some other sample crafts and put together a display for the training. Or I could borrow some crafts from the local Pack for the display. I could take my resource books to make a resource display, too.

*RESULT: I will demonstrate Craft A since I already have the materials on hand for that craft. I will save time and borrow the crafts for the display. I will display my resource books.*
- 4. CREATE THE PLAN**      I will teach using the established BSA syllabus. I will use Craft A for my demonstration. I do not need to purchase any supplies, just bring my stuff from home. I will get the gathered crafts made by the Cub Pack from Mrs. X at the Scout Hut on Wednesday. I will take my resource books and my card table. I will arrive at least ½ hour before training starts to get my display set up.

*RESULT: Do it!*
- 5. WORK THE PLAN**      We held the training on (date, time, place). I had 15 minutes to teach and demonstrate Craft A. I set up a Den Program resource display and a craft display before the training so that people could examine the display during breaks.

*RESULT: I did it!*
- 6. EVALUATE**      A course evaluation was used by the Training Team to evaluate all the sessions. I felt that the session went well except that I had to rush through the demo. The course evaluation showed that the participants had the same feelings about the session, but that they liked the craft.

*RESULT: I would like to teach this session again. The next time I will still use Craft A, but I will prepare several examples of it in various stages of completion to shortcut the time needed.*